



SEARCH

# Assistant Professor (tenure-track) in Adult Learning and Education (ALE)

Department of Educational Studies

Open date: March 21, 2024

Application review start date: July 31, 2024

This search will remain open until the position is filled.



# The Department of Educational Studies within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of **Assistant Professor (tenure-track) in Adult Learning and Education (ALE)**.

Situated on the unceded, ancestral, and traditional territories of the x<sup>w</sup>mə0k<sup>w</sup>əy'əm (Musqueam) people in Vancouver, Canada, the Department of Educational Studies, in the Faculty of Education at The University of British Columbia (UBC), invites applications for a full-time tenure-track Assistant Professor position in the Adult Learning and Education (ALE) program. The appointment is expected to begin on July 1, 2025, or as negotiated with the successful candidate.

We invite applications from those whose work focuses on adult learning and education for sustainability, climate action, ecojustice, or land-based education, and who approach their work with a collaborative, trans-disciplinary, and decolonial orientation. We encourage applications from those who approach their work through Indigenous or other non-Western worldviews and critical theoretical perspectives. In particular, we hope to attract a colleague who can contribute to our goal of developing an ecology of diverse knowledges approach to adult learning and education that invites interdisciplinary collaboration and community engagement.

The successful candidate must hold a doctoral degree in education or a related discipline, have a well-defined ALE-related research program, a record of successful teaching experience with adult learners, and demonstrate a commitment through their actions to equity, diversity, and inclusion within ALE. The successful candidate will be expected to: (1) contribute to the growth of the Department of Educational Studies through the development of theory and methods courses in ALE; (2) contribute, as appropriate, to other program areas and degree programs (Educational Administration and Leadership; Higher Education; Indigenous Education; Society, Culture, and Politics in Education; MA, PhD, and EdD programs).

In addition to pursuing a well-defined research program, the successful candidate will be expected to: (a) teach existing undergraduate and graduate courses and initiate the development of new courses that extend and enrich the ALE curriculum in their area(s) of research; (b) establish a program of original, externally funded (e.g., Tri-Council, foundation, and partnership grants) research; (c) participate in service activities within the Department,

Faculty, University and in the broader scholarly community; and (d) collaborate with scholars within the Department, across Faculties at UBC, and internationally. The annual teaching load for this position is 12 credits (equivalent to four courses).

This is a tenure-track position in the Professoriate stream. The successful candidate will be reviewed for reappointment, promotion, and tenure in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for promotion in this stream, please visit [this link](#). This position is subject to final budgetary approval. The expected pay range for this position is \$130,000 - \$150,000 per annum. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress increments scale within the Faculty of Education.

The Department of Educational Studies, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Values of equity, diversity, inclusion, anti-racism, decolonization, and anti-oppression are an important part of our mission. We strongly encourage applications from candidates who can demonstrate through their teaching, research, experience and service that they can contribute to this goal. A valuable additional qualification is familiarity with, and experience conducting research and using pedagogical methods that enable students across Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups and people with disability to reach their maximum potential. Candidates should have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. Please refer to [UBC's Strategic Plan](#), UBC's [Indigenous Strategic Plan](#) and the [Faculty of Education's Strategic Plan](#). For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit our website at [educ.ubc.ca](http://educ.ubc.ca).

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to the Department (please indicate if you are a Canadian citizen or permanent resident);
- (ii) curriculum vitae;
- (iii) a statement of teaching philosophy;
- (iv) evidence of teaching effectiveness and excellence (including course outlines and student evaluations, if available);

- (v) two to three sample publications that are most relevant to this position;
- (vi) an Equity, Diversity, Inclusion, and Decolonization (EDID) Statement that describes and documents your contributions to EDID through your teaching, research, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (vii) names and contact details of three references. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

Applications must be provided in the format of **one bookmarked PDF file** addressed to Dr. André Mazawi, Department Head, and sent electronically to Ms. Jenifer D'Souza (Head's Assistant) at [jenifer.dsouza@ubc.ca](mailto:jenifer.dsouza@ubc.ca). Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is **required** as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact [educ.hr@ubc.ca](mailto:educ.hr@ubc.ca).

While the search remains open until the position is filled, interested applicants are encouraged to submit their complete application package by **July 31, 2024**. Questions regarding this search and the application deadline should be directed to the Department Head, Dr. André Mazawi at [edst.head@ubc.ca](mailto:edst.head@ubc.ca).

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Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

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