

Revitalising Adult Continuing Education for Positive Social Changes and Personal Fulfilment

Guest Editors:

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Adult Continuing Education (ACE) provision is increasing all over the world. Nonetheless the gap between high and low skilled adults has also become wider. The growth of ACE opportunities is not accompanied by the necessary commitment to research on ACE theories, strategies, policies, methods and tools. To fill this lacuna, it is necessary to strengthen cooperation in the field of research among scholars and practitioners who can renew, expand and deepen the knowledge of ACE in their own capacities.

For this purpose, Form@re Journal dedicates Issue nr 2/2024 to contributions from Scholars and practitioners from different continents who wish to share their studies and propose emerging ACE themes. These themes will subsequently be developed in forms of worldwide cooperation.

All potential Authors are invited to propose challenging ACE topics, new avenues of work and research direction on which a common commitment could increase ACE's wealth of knowledge.

Today's problems are still problems of the past. But your research contribution will enable us to realise that new approaches could be shared to improve the way we deal with issues such as the following (not exhaustive list):

- a. National and transnational ACE public policies
- b. The construction of learning cities, learning communities
- c. Gender equalities and leadership
- d. ACE and personal fulfilment
- e. The educational quality of working places
- f. ACE and ageing society
- g. The reception and integration of migrants
- h. Micro-credentials and learning outcomes (design, development, recognition)
- i. Learning conditions for people working in prison and inmates living in prison
- j. The impact of Artificial Intelligence on ACE
- k. Training the Public in social media
- l. The role and potential of Higher Education to support ACE
- m. Effects of adult education on health and well-being
- n. Professionalisation and training of trainers in ACE.

Moreover, we also welcome contributions dedicated to ACE theories that open up new perspectives and fields of research. For years, our world has been closed in the reading of a small circle of mainstream Authors in the ACE field. It is in the Journal's interest to publish articles that make known thinking of little-known Authors who have oriented local or national practices with innovative approaches.

Articles and Experiences/Reflections which will be published in this issue may become the object of specific work sessions that will be organised as part of the next international Conference supported by the International Adult and Continuing Education Hall of Fame (IACEHoF, <https://halloffame.outreach.ou.edu/>) and promoted by the University of Florence, Italy.

The Conference will be held in Florence on 7th -9th November 2024.

Languages of papers: English, French, Italian, or Spanish.

Full Manuscript Submission

- Each manuscript in form of Article shall be up to 50.000 characters in length (spaces, references, cover page included). The cover page must contain a title, an abstract and up to 5 key words. See the editing rules and template below.



- Each manuscript in form of Experience/Reflection shall be up to 30.000 characters in length (spaces, references, cover page included). A short abstract and up to 5 key words are required. See the editing rules and template below.
- Each manuscript should have a cover page with author's names and affiliations (besides the abstract and key words). The editors will remove all the personal details for a double-blind peer review process.
- Follow the guidelines of the journal to submit your contribution: <https://oaj.fupress.net/index.php/formare/about/submissions>.
- In order to submit as an Author you will need to register at <https://oaj.fupress.net/index.php/formare/about/submissions>.
- Submitted papers should not have been previously published nor currently under consideration for publication elsewhere.
- Completed manuscripts will be submitted only via the Form@re Platform (<https://oaj.fupress.net/index.php/formare/about/submissions>).

Timeline

- Full manuscript to be submitted online by March 2024, 31st.
- Reviewers' Comments: by April 2024, 30th.
- Revised Manuscript re-submission: by May 2024, 20th.
- Publication: June 2024, 30th.

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